

PART I**Programme of study**

Name of the field of study	Applied Multilingual and Multicultural Studies
Name of the field of study in English / in the language of instruction	Applied Multilingual and Multicultural Studies
Language of instruction	English
Level of education	second cycle
Level in the PQF	7
Studies profile	general academic
Number of semesters	4
Number of ECTS credits to graduate	120
Form of studies	full-time
Professional title awarded to the graduates (name of the qualification in its original wording, PQF level)	Magister
Number of ECTS credits that the student needs to obtain for the classes conducted with direct participation of academic teachers and/or other tutors	60

Number of ECTS credits for the classes in the area of humanities and/or social sciences (not less than 5 ECTS)	not applicable
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Assignment of the field of study to a given area of study and academic disciplines

Area of study	Academic discipline	Percentage share of the academic disciplines	Leading academic discipline (more than a half of the learning outcomes)
Humanities	Linguistics	76%	Linguistics
Humanities	Culture and religion studies	13%	
Social sciences	Sociology	11%	
Total:	-	100%	-

Learning outcomes defined for the field of study by reference to the descriptors of 2nd degree in the Polish Qualification Framework for qualifications at level 6–7 obtained within the framework of the Higher Education and Science System after obtaining full qualification at level 4 of the PQF

Learning outcomes symbol for the field of study	Learning outcomes	Reference to PQF 2 nd degree descriptors
	Knowledge: the graduate knows and understands	

K_W01	at an advanced level conceptual and terminological apparatus in the field of multilingualism and multiculturalism	P7S_WG
K_W02	at an advanced level main directions of development and the most important achievements in the area of multilingualism and multiculturalism	P7S_WG
K_W03	at an advanced level contemporary research trends in the field of multilingualism and multiculturalism	P7S_WG
K_W04	at an advanced level the complex nature of language, its intricacy and changeability	P7S_WG
K_W05	the latest research methodology used in the field of multilingualism and multiculturalism	P7S_WG
K_W06	social, cultural and political issues in relation to the dilemmas of modern civilization	P7S_WK
K_W07	relations between language and culture and religion sciences as well as sociology	P7S_WK
K_W08	at an advanced level cultural diversity and its transformations, cultural identity, interaction and intercultural communication	P7S_WK
K_W09	the description and statistical inference in the area of multilingualism and multiculturalism	P7S_WG
K_W10	concepts and principles in the field of protection of individual property and copyright	P7S_WK
K_W11	principles of creation and development of various forms of entrepreneurship	P7S_WK
Skills: the graduate is able to		
K_U01	prepare written works in the field of multilingualism and multiculturalism in English (including works bearing the features of a scientific text)	P7S_UK
K_U02	search, analyse and utilise information using available sources	P7S_UW

K_U03	recognize different genres of texts and conduct their in-depth analysis and interpretation using various methods	P7S_UU
K_U04	argue substantively using the views of other authors and formulate conclusions	P7S_UW
K_U05	integrate knowledge relevant to multilingualism and multiculturalism	P7S_UW
K_U06	make a simple analysis of the consequences of processes taking place in contemporary societies	P7S_UW
K_U07	independently develop and give an oral presentation on a selected topic in the field of multilingualism and multiculturalism using source literature	P7S_UU
K_U08	formulate, analyse and synthesise research problems in the field of multilingualism and multiculturalism and select adequate methods and tools to solve these problems, present the developed issues using various forms and methods	P7S_UU
K_U09	work independently and in a group to acquire knowledge and develop research skills in the field of multilingualism and multiculturalism	P7S_UO
K_U10	use the English language in speech and writing compliant with the requirements set out for the B2+ level according to CEFR	P7S_UK
K_U11	use language competence within the scope of an additional foreign language	P7S_UK
K_U12	actively apply information and communication technologies supporting the use and development of knowledge in the field of multilingualism and multiculturalism	P7S_UW

Social competences: the graduate is ready to		
K_K01	recognise the importance of knowledge and seek expert advice when problems arise	P7S_KK

K_K02	critically assess knowledge and skills in the field of multilingualism and multiculturalism	P7S_KK
K_K03	adequately address professional challenges, both individual and team, in the field of multilingualism and multiculturalism	P7S_KO
K_K04	permanent and active participation in scientific life using traditional and modern forms and media	P7S_KO
K_K05	recognise the principles of research ethics and to respect all participants in the research process	P7S_KR

EXPLANATIONS

The learning outcomes symbol for the programme of study includes:

- letter K – to highlight the fact that the learning outcome refers to the programme of study
- _ (underscore),
- one of the letters W, U and/or K – to mark the category of learning outcomes (W – knowledge (Polish: wiedza), U – skills (Polish: umiejętności), K – social competences (Polish: kompetencje społeczne),
- learning outcome number in a given category, written in the form of two digits (precede the digits 1–9 with a 0).

Classes and/or groups of classes assigned to a given term of studies

Semester/year of studies: first / first

Course title	Form of classes – number of hours							Total: number of class hours	Total : EC TS points	Programme of study learning outcomes	Academic discipline(s) related to the course	
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work					Other
Academic Writing				30					30	3	K_W04, K_W10, K_U01, K_U02, K_U03, K_U04, K_K05	

											K_U05, K_K01, K_K02	
Course Content	The course is devoted to the development of written academic expression, critical treatment of sources and scientific texts. Its main goal is to introduce students to writing a Master's thesis and research articles. During the classes, students will learn how to construct a text, get acquainted with the strategies of writing shorter and longer forms and receive feedback. They will also attempt to formulate constructive criticism of the works of other authors.											
Learning outcomes assessment	written works, oral presentations											
Introduction to Multilingualism		30							30	5	K_W01, K_W02, K_W03, K_W05, K_W07, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10	Linguistics
Course Content	The aim of the course is to familiarise the students with theories and practices regarding multilingualism at the broadest levels of society, as well as multilingual education, research on multilingualism and multilingual policy. Topics that will be discussed will include: discourses and ideologies in multilingual societies, the relationship between individual and societal multilingualism, the functioning of multilingualism in specific areas such as administration, media and the workplace. Students will interact with agents of multilingualism in their communities and engage in small-scale empirical research on multilingualism in a European context.											
Learning outcomes assessment	written exam											

Language Acquisition		30							30	4	K_W01, K_W02, K_W03, K_W04, K_W05, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics
Course Content	The course will serve as a general introduction to the field of first and second language acquisition. Thanks to the topics studied, students will become familiar with the aspects and problems of diversity in societies, including sociolinguistic factors, ethnicity and gender attitudes. The module also provides a comprehensive overview of relevant aspects of bilingual and multilingual acquisition by both children and adults, including cases of children learning a minority or inherited language and adults 'forgetting' their first language (mother tongue attrition). Various factors that influence the acquisition process will be discussed, such as age, language environment, cognitive functions, social context, motivation and abilities.											
Learning outcomes assessment	essay, test, project											
Language Policy and Planning		30							30	5	K_W01, K_W02, K_W03, K_W05, K_W07, K_W11, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics
Course Content	The aim of this course is to explore the diverse concepts of language policy and planning in the different geographic contexts of the world. Topics to cover will include: goals and planning process, variables in language planning, status planning, corpus planning, etc. The course uses a comparative case study approach, including key concepts or issues in language policy and education demonstrated in the context of many countries around the world such as, eg. Japan, Mexico, Canada, Nigeria, Taiwan, EU countries, etc. As far as possible, students will compare and confront concepts with the dominant language policy issues present in Poland and their own countries.											

Learning outcomes assessment	written exam, test, essay, project											
Applied Research Methods in Multilingualism and Multiculturalism				30					30	6	K_W01, K_W02, K_W03, K_W05, K_W05, K_W09, K_W10, K_U01, K_U02, K_U03, K_U04, K_U05, K_K01, K_K02	Linguistics
Course Content	The purpose of this module is to guide students through the research process from identifying the research questions, their preferred method of testing them, applying for ethical research approval, collecting and analysing data, and interpreting the results. The course emphasises the interdisciplinary nature of research on multilingualism and multiculturalism and offers insight into the procedures and tools for collecting and analysing data. In particular, it discusses research topics, basic concepts and approaches, and available methods and techniques, while combining theory with methodology and data.											
Learning outcomes assessment	written exam											
Elective Course		30							30	4	K_W01, K_W02, K_W03, K_W04, K_W05, K_W07, K_W11, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics, Culture and religion studies, Sociology
Course Content	The purpose of this module is to guide students through the research process from identifying the research questions, their preferred method of testing them, applying for ethical research approval, collecting and analysing data, and interpreting the results. The course emphasises the interdisciplinary nature of research on multilingualism and multiculturalism and offers insight into the procedures and tools for collecting and analysing data. In particular, it discusses research topics, basic concepts and approaches, and available methods and techniques, while combining theory with methodology and data.											

Learning outcomes assessment	essay, project											
L3 (German/ Italian)				30					30	3	K_W04, K_U11, K_K01, K_K02	
Course Content	The purpose of this module is to guide students through the research process from identifying the research questions, their preferred method of testing them, applying for ethical research approval, collecting and analysing data, and interpreting the results. The course emphasises the interdisciplinary nature of research on multilingualism and multiculturalism and offers insight into the procedures and tools for collecting and analysing data. In particular, it discusses research topics, basic concepts and approaches, and available methods and techniques, while combining theory with methodology and data.											
Learning outcomes assessment	test, oral presentation											

Total number of ECTS credits (per year/semester): 60/30

Total number of class hours (per year/semester): 420/210

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 840

Semester/year of studies: second / first

Course title	Form of classes – number of hours							Total: number of class hours	Total : EC TS po int s	Programme of study learning outcomes	Academic discipline(s) related to the course	
	L e c t u r e	S e m i n a r c l a s s e s	S e m i n a r	P r a c t i c a l c l a s s e s	L a b o r a t o r y c l a s s e s	W o r k s h o p s	P r o j e c t w o r k					O t h e r
Oral Presentation Skills in English				30					30	4	K_W04, K_W10, K_U07, K_K04	

Course Content	<p>The aim of the course is to enable students to develop oral skills, with an emphasis on semi-formal and formal presentations typical of conference speeches or professional work. The main objectives of the course are: (1) to enable the use of English in discussions and speeches, (2) to practise planning, organising and conducting presentations for small groups, (3) to develop the ability to anticipate and respond appropriately to questions and comments from the audience. The course includes classes on rhetoric and body language. In order for students to have the opportunity to develop a number of presentation skills, the teacher will work with the use of, e.g., a presentation. Students will receive feedback on the speeches and learn how to react to them and how to use them to improve their presentation skills.</p>											
Learning outcomes assessment	oral presentations											
Minority Languages in Europe							30		30	5	K_W01, K_W02, K_W03, K_W05, K_W07, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics
Course Content	<p>This course presents the general typological features of minority languages and their linguistic communities. It helps students understand what social and political factors prevent language extinction and how language longevity can be predicted. Numerous case studies based on minority languages of Europe will be carried out, focusing on the development of a broad theoretical basis together with practical skills related to language revitalization.</p>											
Learning outcomes assessment	written exam											
Intercultural Communication		30							30	5	K_W01, K_W02, K_W03, K_W05, K_W06, K_W07, K_W08, K_W11, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06,	Culture and religion studies

											K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	
Course Content	Intercultural communication focuses on the importance of culture in our daily lives and the ways in which culture interacts and influences communication processes. The aim of the course is to develop perspectives on the influence of culture on the transmission, reception and interpretation of messages, to discover the complexities of communication in intercultural communication exchanges, to develop a reflective process to improve the analysis of intercultural exchanges and to recognise the influence of our own cultural situation when sending and interpreting messages. Several general topics will be covered in the class, including: identity, perception, communication skills, culture, language differences, stereotypes and cross-cultural communication in education, medicine and business.											
Learning outcomes assessment	written exam											
General University Course									30	4		
Course Content	according to the syllabus											
Learning outcomes assessment	according to the syllabus											
Applied Statistical Analysis				30					30	6	K_W01, K_W03, K_W05, K_W09, K_U12, K_K01, K_K02, K_K05	Linguistics
Course Content	The course is an introduction to the basic concepts of probability, statistical inference and calculations necessary for the practical knowledge of applied statistics. The primary objective of the course is to prepare students to conduct research in an applied field that requires knowledge of the technical details of analysis, statistical computation, and the scientific process as a whole, from determining appropriate methods of answering a research question to clearly communicating findings in the context of the question.											

Learning outcomes assessment	test											
Multilingual and multicultural education		30							30	4	K_W01, K_W02, K_W03, K_W06, K_W07, K_W08, K_W11, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics, Sociology, Culture and religion studies
Course Content	This course enables students to understand and critically engage with language learning and teaching in institutional and non-institutional contexts with a particular focus on multilingual and multicultural settings, people, and institutions. The course explores the main concepts, theories, principles, controversies and ideologies in current multilingual and multicultural research and practice including: language education policies, the role of language as a learning tool and as a resource, developing pluriliteracies, the psychology of how learners learn their languages and literacies, multilingualism and cognition, multilingual digital literacies, multilingual identity in learners and teachers, multilingualism and status in the classroom, and multilingualism, 'race', ethnicity and anti-discrimination.											
Learning outcomes assessment	written exam, essay											
L3 (German/ Italian)			30						30	3	K_W04, K_U11, K_K01, K_K02	
Course Content	The purpose of this module is to guide students through the research process from identifying the research questions, their preferred method of testing them, applying for ethical research approval, collecting and analysing data, and interpreting the results. The course emphasises the interdisciplinary nature of research on multilingualism and multiculturalism and offers insight into the procedures and tools for collecting and analysing data. In particular, it discusses research topics, basic concepts and approaches, and available methods and techniques, while combining theory with methodology and data.											
Learning outcomes assessment	test, oral presentation											

Total number of ECTS credits (per year/semester): 60/30

Total number of class hours (per year/semester): 420/210

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 840

Semester/year of studies: third / second

Course title	Form of classes – number of hours							Total : number of class hours	Total : ECTS points	Programme of study learning outcomes	Academic discipline(s) related to the course
	Lecture	Seminar classes	Seminar	Practical classes	Laboratory classes	Workshops	Project work				

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Heritage Languages and Speakers		30							30	4	K_W01, K_W02, K_W03, K_W05, K_W07, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics	
Course Content	The aim of the course will be a thorough introduction to the issues of heritage languages, with an emphasis on teaching it. Various aspects of acquiring, developing and maintaining heritage languages will be presented, including topics related to the demographics of Poland, Polish communities scattered around the world, standard varieties of the Polish language and the acquisition of a formal register. The course will also focus on relevant pedagogical issues and approaches to teaching heritage languages.												
Learning outcomes assessment	essay, project												
Psycholinguistic and Sociolinguistic Aspects of Multilingualism		30							30	5	K_W01, K_W02, K_W03, K_W05, K_W07, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08,	Linguistics	

											K_U09, K_U10, K_K01, K_K02	
Course Content	The classes will cover issues from two perspectives of multilingualism. The first part will focus on research in developmental psycholinguistics (language acquisition) and experimental psycholinguistics (speech production/understanding). The second half of the proposed course will cover the sociolinguistic aspects of multilingualism (how language varieties are used by families, school systems and multicultural nations).											
Learning outcomes assessment	written exam											
Cultural Sociology		30							30	5		Sociology, Culture and religion studies
Course Content	The course introduces students to the sociology of culture. The classes will begin with an overview of how sociologists have defined "culture", its impact on behaviour and social interaction. This will be followed by a range of different topics on the relationship between culture and class, politics, professions, markets, as well as cultural change and subcultures. Students will gain knowledge about various sociological theories and findings in the field of culture.											
Learning outcomes assessment	written exam, essay											
Digitalization of Multilingualism and Multiculturalism		30							30	3	K_W01, K_W02, K_W03, K_W05, K_W07, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_U12, K_K03, K_K04	Linguistics

Course Content	The main objective of this module is to promote internationalization by providing high-quality digitization practices. The course will include issues related to the implementation of innovative digital tools that can serve as mechanisms to facilitate the promotion of multilingualism and multiculturalism. For this reason, the topics discussed will concern digital transformation, promotion of connected higher education systems and stimulating innovative and didactic practices in multilingual and multicultural environments.											
Learning outcomes assessment	test, essay, project											
Master's Seminar			30						30	6	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08, K_W09, K_W10, K_U01, K_U02, K_U03, K_U04, K_U05, K_K03, K_K04, K_K05	Linguistics
Course Content	The content of the seminar is related to thematic circles that correspond to the interests of students. As part of the seminar, the students will conduct his own research work on a selected topic, performed under the supervision of the supervisor. The seminar leads to writing a Master's thesis on a topic chosen by the student, and then defending the thesis. The approaches used to write the Master's thesis are formulated and agreed on with the supervisor.											
Learning outcomes assessment	part of a diploma thesis											
Elective Course		30							30	4	K_W01, K_W02, K_W03, K_W04, K_W05, K_W07, K_W11, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics, Culture and religion studies, Sociology

Course Content	The purpose of this module is to guide students through the research process from identifying the research questions, their preferred method of testing them, applying for ethical research approval, collecting and analysing data, and interpreting the results. The course emphasises the interdisciplinary nature of research on multilingualism and multiculturalism and offers insight into the procedures and tools for collecting and analysing data. In particular, it discusses research topics, basic concepts and approaches, and available methods and techniques, while combining theory with methodology and data.											
L3 (German/ Italian)				30					30	3	K_W04, K_U11, K_K01, K_K02	
Course Content	The classes are aimed at expanding skills in the third language (speaking, listening, reading and writing) in the context of the studied subjects in the field of multilingualism and multiculturalism.											
Learning outcomes assessment	test, essay, oral presentation											

Total number of ECTS credits (per year/semester): 60/31

Total number of class hours (per year/semester): 420/210

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 840

Semester/year of studies: fourth / second

Course title	Form of classes – number of hours							Total: number of class hours	Total : EC TS po int s	Programme of study learning outcomes	Academic discipline(s) related to the course
	L e c t u r e	S e m i n a r c l a s s e s	S e m i n a r	P r a c t i c a l c l a s s e s	L a b o r a t o r y c l a s s e s	W o r k s h o p s	P r o j e 				

Linguistic Landscape		30							30	4	K_W01, K_W02, K_W03, K_W05, K_W07, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Linguistics
Course Content	<p>The course introduces students to the use of linguistic and ethnographic tools to discuss social meanings related to language, texts and symbols in public space. During the course, the lecturer will emphasise how linguistic resources in signs and inscriptions interact with other significant resources (e.g., colour, image, typography, material and architecture) in the construction of ideas and cultural, social and spatial identities. Throughout the course, we will explore how society, culture and identity are represented and reproduced in the linguistic landscape, thus raising awareness of multilingual and multimodal communication in space and encouraging critical reflection on how global flows and processes affect local places.</p>											
Learning outcomes assessment	essay, project											
Social Movements in the Age of Migration (Multilingualism and Multiculturalism)		30							30	5	K_W01, K_W02, K_W03, K_W05, K_W06, K_W07, K_W08, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06, K_K01, K_K02	Culture and religion studies, Sociology
Course Content	<p>Migration, race and diversity are high on the political agenda in Europe today. During the course, we will take a closer look at how collective action and political protest related to these topics in the past and today. While most of the research texts in the classroom will be about collective action motivated by structural positions and social identities related to ethnicity, religion, class, gender, nation and race, other topics such as climate, feminism or anti-capitalism can also be explored.</p>											
Learning outcomes assessment	written exam, test, essay, project											

Multilingualism and Multiculturalism in the Media and Political Discourse							30		30	4	K_W01, K_W02, K_W03, K_W05, K_W06, K_W07, K_W08, K_U01, K_U02, K_U03, K_U04, K_U05, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Sociology
Course Content	The aim of the course will be a complex analysis of the relationship between multilingualism, multiculturalism and the media and political discourse. Students will find answers to the following questions: (1) how the media manage multilingualism and multiculturalism; (2) how multilingualism and multiculturalism is presented and used as media content; and (3) how the media are discourse venues for (political) debates on multilingualism, multiculturalism and other issues related to languages and cultures. The classes will focus on the empirical and theoretical possibilities and challenges, mainly political, related to the thematisation of multilingualism and multiculturalism in the media and discourse.											
Learning outcomes assessment	essay, project											
Understanding Intercultural Communication in Institutional and Business Settings							30		30	5	K_W01, K_W02, K_W03, K_W05, K_W06, K_W07, K_W08, K_W11, K_U01, K_U02, K_U03, K_U04, K_U05, K_U06, K_U07, K_U08, K_U09, K_U10, K_K01, K_K02	Culture and religion studies

Course Content	The course discusses concepts and tools supporting effective intercultural communication in institutional and business environments, inside and outside the organization, in the context of globalisation of the workforce, value chains and markets. Through situational activities, it helps to develop communicative skills that promote successful communication with interlocutors from different languages and cultures. The content of the classes will facilitate the acquisition of professional communication skills related to building a personal brand, relationship building skills, teamwork, conflict management, negotiation and presentation, which are the key to building and maintaining professional credibility.											
Learning outcomes assessment	written exam, test, project											
General University Course									30	2		
Course Content	according to the syllabus											
Learning outcomes assessment	according to the syllabus											
Master's Seminar			30						30	6	K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08, K_W09, K_W10, K_U01, K_U02, K_U03, K_U04, K_U05, K_K03, K_K04, K_K05	Linguistics
Course Content	The content of the seminar is related to thematic circles that correspond to the interests of students. As part of the seminar, the students will conduct his own research work on a selected topic, performed under the supervision of the supervisor. The seminar leads to writing a Master's thesis on a topic chosen by the student, and then defending the thesis. The approaches used to write the Master's thesis are formulated and agreed on with the supervisor.											
Learning outcomes assessment	diploma thesis											

L3 (German/ Italian)				30					30	3	K_W04, K_U11, K_K01, K_K02	
Course Content	The classes are aimed at expanding skills in the third language (speaking, listening, reading and writing) in the context of the studied subjects in the field of multilingualism and multiculturalism.											
Learning outcomes assessment	test, essay, oral presentation											

Total number of ECTS credits (per year/semester): 60/29

Total number of class hours (per year/semester): 420/210

Total number of class hours specified in the programme of study for every field of study, level and profile (for the entire cycle): 840

Percentage share of the number of ECTS credits in the total number of credits for each of the disciplines the field of study has been assigned to.

Area of study	Academic discipline	Percentage share of the number of ECTS credits in the total number of ECTS credits for each academic discipline
Humanities	Linguistics	72%
Humanities	Culture and religion studies	12%
Social Sciences	Sociology	11%